

Program Description/Textbook or Print Instructional Material

Vendor: Pearson Education, Inc., publishing as Pearson Prentice Hall **Web Address:** www.phschool.com

Title: **Introduction to Hospitality**

Author: John Walker **Copyright:** 2002

ISBN: 0-13-033660-2 **Course/Content Area:** Fam. & Consumer Sci: Specialized Services in Hospitality

Intended Grade or Level: 9-12 **Readability Level:** Not Available

List Price: \$ 78.63 **Lowest Wholesale Price:** \$ 58.97

Level of Accommodations (Level One, Two, or Three) Three

If Level Two or Three, please provide rationale for not meeting Level One Compliance. Pearson Prentice Hall is unable to provide files in Levels One or Two due to the variety of page layout systems used to create the text. These systems are not compatible with specialized formats such as XML or HTML.

FEATURES

DISCLAIMER: The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, nor of the Kentucky Department of Education.

Content

Text materials are in full color; includes more industry examples, real-world scenarios, and pertinent career information.

Student Experiences

Students will learn the hospitality industry from a real-world perspective with strong supplemental support through the Website materials. A study guide is also available for the student. The career information provided lets students see what occupations and careers may be available in hospitality industry situations.

Assessment

Assessment is built into the materials with the instructor also having access to the WIN PH Test Manager for additional testing materials and answers.

Organization



The text is organized in a user-friendly format with ample examples, real-world scenarios, and career information.

Resource Materials

- **Gratis Items To Be Provided And Under What Conditions**

Free upon request, 1 per teacher user with a minimum purchase of 20 Introduction to Hospitality Student

Editions:

-  Instructor's Manual
-  WIN PH Test Manager

- **Available Ancillary Materials**

Study Guide

RESEARCH DATA/EVIDENCE OF EFFECTIVENESS

DISCLAIMER: The research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, State Textbook Commission, nor of the Kentucky Department of Education.

The text and ancillaries have been thoroughly reviewed by members of the hospitality industry in the field and by educators who have studied the educational value of the methods used in the course materials.

Program Description/Textbook or Print Instructional Material

Vendor: Pearson Education, Inc., publishing as Pearson Prentice Hall **Web Address:** www.phschool.com

Title: **Introduction to Health Occupations: Today's Health Care Worker**

Author: Badasch & Chesebro **Copyright:** 2004

ISBN: 0-13-183692-7 **Course/Content Area:** Health Science Introduction

Intended Grade or Level: 9-12 **Readability Level:** 7.2 Modified Dale-Chall

List Price: \$ 72.63 **Lowest Wholesale Price:** \$ 54.47

Level of Accommodations (Level One, Two, or Three) Three

If Level Two or Three, please provide rationale for not meeting Level One Compliance. Pearson Prentice Hall is unable to provide files in Levels One or Two due to the variety of page layout systems used to create the text. These systems are not compatible with specialized formats such as XML or HTML.

FEATURES

DISCLAIMER: The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, nor of the Kentucky Department of Education.

Content

The text materials follow the National Health Care Skills Standards for the four career clusters and address OBRA training standards, national standards, and JACHO standards; includes a unit on bio-terrorism; tables charts, and boxes enhance learning especially for visual learners and meets their needs, especially ESL students. Activities in the text, workbook, and Website allow students for focus on team building and age-specific communication skills as they work to complete a vocational portfolio to demonstrate job or higher education readiness.

Student Experiences

Students will find the materials easy to follow and interesting. Meets the needs of students who learn more visually and ESL students will find the materials fit their special needs.

Assessment

Check off sheets are provided for practice and competency assessment. The Companion Website provides interactive quizzes with immediate feedback and skills checklists. For the instructor the Website provides a syllabus builder, PowerPoint slides, and transparency masters.

Organization

The text is organized into two parts. Part One contains Chapters 1-14 and includes the latest information about assistive personnel and salary; Part Two contains Chapters 15-24 and details ten careers representing all four career clusters.

Resource Materials

- **Gratis Items To Be Provided And Under What Conditions**

Free upon request, 1 per teacher user with a minimum purchase of 20 Introduction to Health Occupations Student Editions:



Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Family & Consumer Sciences



Title: Introduction to Hospitality \$58.97			
Publisher: Prentice Hall			
Item Evaluated: Textbook, teachers manual			
Copyright Date: 2002		Evaluator: Connie Duvall	
Content Level: 9-12		Date of Evaluation 7/30/03	
Level of Alternative Format	Level 1 – Full Compliance	Level 2 – Provisional Compliance	Level 3 – Marginal Compliance
This section completed by Exceptional Children Services			

Overall Strengths and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions . They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July 28-Aug. 1, 2003. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Recommendations:	
<input checked="" type="checkbox"/>	Recommended by reviewers to State Textbook Commission
<input type="checkbox"/>	Not recommended by reviewers to State Textbook Commission

Publisher's Explanation of Reviewer's Comments: By action of the State Textbook Commission, publishers are provided limited space, 150 words, to respond to what they may consider factual errors made by the reviewers in the evaluation.



**Group V - Career/Technical
Vocational/Practical Living Education
Instructional Materials Evaluation Tool
Family & Consumer Science**



Title: Introduction to Hospitality		Publisher Prentice Hall
Technology Management Summary Data:	20 possible points	_____0_____ points earned
Technology Management Comments: no student technology available		
Technology Presentation/Interface Summary Data:	40 possible points	_____0_____ points earned
Technology Presentation/Interface Comments: no student technology available		
Content Summary Data:	44 possible points	_____4_____ points earned
Content Comments:		
Instruction & Management Summary Data	52 possible points	_____48_____ points earned
Instruction & Management Comments:		
Organization & Structure Summary Data	36 possible points	_____36_____ points earned
Organization & Structure Comments:		
Resource Material Summary Data	40 possible points	_____36_____ points earned
Resource Material Comments:		



Group V - Career /Technical & Vocational/Practical Living

Electronic Instructional Media Review Form

Stand Alone/Independent or Integrated Software for Family & Consumer Science



Equipment (circle or change fill color)	Grade Level (circle or change fill color)	Audience (circle or change fill color)	Format (circle or change fill color)	Cost _____	
Windows	Primary	Individual	Stand Alone/Independent	_____ single copy	_____ site license
Macintosh	Intermediate	Small Group	Integrated	_____ network version	_____ school version
CD-ROM	Middle	Large Group	Supplemental	_____ lab pack of _____ copies	_____ online
DVD	High		In lieu of basal text		
Sound					
Other					

If other, explain _____

Type of Software: Check all that apply	_____ Simulation	_____ Management	_____ Interdisciplinary	_____ Problem Solving	_____ Tutorial
_____ Exploratory	_____ Creativity	_____ Drill and Practice	_____ Critical Thinking	_____ Utility	_____ Other:

Rating Scale:	3—Some of the time	1—None of the time
4—All or the time	2—Minimally	0— Not applicable

Management	Rating
Allows customizing for individual learning needs.	
Allows students to exit and resume at a later time.	
Keeps a students performance record, where needed.	
Allows control of various aspects of the software (e.g., turning sound off).	
Allows for printed reports.	
Comments:	Total

Presentation/Interface	Rating
Presents material in an organized manner.	
Has consistent, easy-to-use, on-screen instructions.	
Has developmentally correct presentation format.	
Adapts to different learning environments (learning styles/multiple intelligences, etc.)	
Accessible for special needs students.	
Runs smoothly, without long delays.	
Presents easy-to-view text and graphics.	
Presents easy-to-hear and understand sounds.	
Avoids unnecessary screens, sounds, and graphics.	
Provides immediate, appropriate feedback.	
Comments:	Total

Content—Family & Consumer Science	Rating
Family	0
Childcare/Parenting	0
Child/Adolescent/Human Development	0
Interpersonal Relationships	0
Goal Setting/Decision Making	0
Consumerism	0
Foods/Nutrition	
Apparel/Textiles	0
Housing Interiors	0
Hospitality Careers	4
FCCLA: Family, Careers, Community Leaders of America	0
Comments:	Total

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable

Instruction and Assessment	Rating
Identifies a Sense of Purpose	4
Builds on Student Ideals	4
Engages Students	3
Develops Family & Consumer Science Ideas	4
Promotes Student Thinking	4
Assesses Student Progress	4
Enhances The Learning Environment	4
Reading level is appropriate for interest and ability level of intended student group; level remains consistent throughout.	4
Commonwealth Accountability Testing System (CATS) “like” Assessment is provided	3
Variety of Assessments (diagnostic, formative, summative, open response, multiple choice, individual, small group, oral, demonstrations, presentations, self and peer performance, portfolio prompts) is included.	3
Includes activities and opportunities for integration of technology.	4
Reflects researched-based practices (e.g. hands-on activities, technology, problem-solving situations)	4
Differentiation techniques and activities suggested.	3
Comments:	Total 48

Rating Scale:	3 – Some potential for learning	1 - Not present
4 – High potential for learning	2 – Little potential for learning	0 – Not applicable

Organization and Structure	Rating
Organization is logical and allows for spiraling of content.	4
Vocabulary and key terms are clearly defined and easily accessible within each lesson.	4
Visual illustrations (e.g. graphs, charts, models) and examples are clearly presented and content-related.	4
Illustrations and language reflect diversity (e.g. racial, ethnic, cultural, age, gender, disabilities).	4
Legible type, length of lines, spacing, and page layout and width of margins contribute to overall appearance and use.	4
Student materials seem durable and conducive to daily use.	4
Includes sufficient glossary, index and appendices.	4
Employs accurate grammar and spelling	4
Organization of material can be effectively used with Standards Based Units, Core Content and Program of Studies.	4
Comments:	Total 36

Resource Materials	Rating
Teacher materials coordinate easily with student materials (e.g. additional resources included at point of need, student pages shown, integration of technology indicated)	4
Activities are included that adapt to the various learning styles, intelligences, and interest/ability levels.	3
Extension activities including adaptations and accommodations for students with special needs.	3
Resources provide objectives, background information, common student errors, hints, advice for lesson implementation and real-world connections, connections with career and/technology and references (e.g. solution manuals, study guides)	4
Suggestions are made for integration of themes and /or interdisciplinary instruction.	3
Integration opportunities suggested and examples given.	3
Teacher resources are available online.	4
Online resources available – Repeat of information in text.	4
Online resources available – Practice skills only.	4
Online resources available – New application materials.	4
Comments:	Total 36

Rating Scale:	
4—All or the time	2—Minimally
3—Some of the time	1—None of the time
	0— Not applicable